ADVENTIST YOUTH CLASS

RANGER CLASS

Participant's Name _____

WILDERNESS RANGER

Date Started _____ Date Completed _____

PERSONAL GROWTH

I. **INVOLVEMENT (Required)**
- A. Be age 13 OR in grade 8, or its equivalent.
- B. Be an active member of the AJY Society OR Pathfinder Club.

II. **COMMITMENT (Required)**
- A. Repeat from memory the AJY/Pathfinder Pledge and Law.
- B. Illustrate the meaning of the Law by doing one of the following:
  1. Art project
  2. Written composition
  3. Panel discussion
  4. Role playing
  5. Skit
  6. Musical interpretation

III. **GROWTH (Required)**
- A. Earn the Ranger Reading Certificate OR the Junior Reading Certificate.☆

SPIRITUAL DISCOVERY

I. **SCRIPTURE (Required)**
- A. Memorize a Bible text for each of the following subjects: prayer, doctrine, behavior, salvation, relationships, promises/praise, great passages.☆
- B. Study the Biblical reasons for the 13 doctrines listed in the baptismal vows.

II. **CHURCH HERITAGE (Optional)**
- A. Draw a flow chart showing the titles of the names of the church Pathfinder Club leadership: world, division, union, conference, local club, and unit counselor, OR fulfill other options in Instructor's Manual.☆

III. **CHRISTIAN HERITAGE (Optional)**
- A. Role play the experience of a person during the Middle Ages or Reformation who affected church history.

SERVING OTHERS

I. **ONE TO ONE (Optional)**
- A. Make a personal visit for Jesus to a non-member of your church, and follow it up with a brief visit, leaving him/her some reading material.

II. **GROUP WITNESS (Optional)**
- A. Plan and participate in an activity, and assist 6 hours in an outreach program.

III. **COMMUNITY OUTREACH (Optional)**
- A. With the help of a friend spend 8 hours working for your church, school, or community.

MAKING FRIENDS

I. **BUILDING RELATIONSHIP (Optional)**
- A. Role-play the story of the Good Samaritan, and think of ways to serve 3 neighbors, and then do so.

II. **CHRISTIAN LIFESTYLE (Optional)**
- A. Discuss the need for leadership and how it affects me.

III. **GOOD CITIZENSHIP (Optional)**
- A. Earn the honor in Christian Citizenship.☆☆

HEALTH & FITNESS

I. **HEALTH PRINCIPLES (Optional)**
- A. Make a chart showing how 3 physical characteristics have passed from one generation to the next in your family. Include one health problem, if possible.
- B. Present a 2-page written or 3-min. oral report with illustrations showing the effects of alcohol on the body and mind.

II. **FIRST AID/SAFETY (Optional)**
- A. Complete the First Aid Honor.☆☆
- B. Study and practice "Hypothermia Prevention".☆

III. **FITNESS/EXERCISE (Optional)**
- A. Chart your exercise program for one month. Discuss the benefits of regular exercise.
- B. Complete one of the fitness tests for your age:☆
  1. President's Physical Fitness
  2. Canadian Fitness
  3. Health-Related Physical Fitness (for physically disabled)

Set goals and improve.

YOUTH ORGANIZATION

I. **LEADERSHIP (Optional)**
- A. Meet with your club staff or Sabbath School leaders in a planning session.
- B. Help plan and participate in a weekend campout.

II. **CLUB AWARENESS (Optional)**
- A. Discuss with your counselor and your parents/guardian the family involvement in the total Pathfinder Club program, OR for AJY Societies, invite a Pathfinder expert to speak to your group.☆

III. **PATHFINDER PROGRAMMING (Optional)**
- A. Help plan, participate in, and evaluate the role of the Pathfinders' families in the following:
  1. Induction
  2. Club meeting
  3. Pathfinder Sabbath
  4. Investiture service
  5. Quarterly scheduling
  6. Club campout
- B. Complete requirements 1, 4 and 5 of the Advanced Drilling and Marching Honor.☆

NATURE STUDY

I. **SPIRITUAL LESSONS (Required)**
- A. Review the story of the Ten Commandments, and perform 3 experiments which demonstrate the natural laws of God, (e.g. law of gravity, law of magnetism).

II. **NATURE APPRECIATION**
- A. Lichens/Shells
  Make an "eternal garden", OR collect and identify 15 different shells and tell where they may be found.
- B. Insects/Wild Flowers
  Collect or obtain and mount 15 species of insects representing at least 6 different orders, OR draw, photograph, or collect pictures of 20 kinds of wild flowers and identify correctly.

III. **NATURE HONOR**
- A. Complete a nature honor at your skill level, not previously earned.☆☆

OUTDOOR LIVING

I. **OUTDOOR SKILLS (Optional)**
- A. Prepare a knot board that includes 25 knots.
- B. Learn the Wilderness Safety rules.☆

II. **OUTDOOR ACTIVITY (Optional)**
- A. Earn Camping Skills #4 Honor.☆☆

HONOR ENRICHMENT

I. **ARTS & CRAFTS & HOBBIES HOUSEHOLD ARTS**
- A. Complete one honor at your skill level, not previously earned, in the area of art, craft, hobby, or household skills.☆☆

II. **RECREATIONAL/ VOCATIONAL/OUTDOOR INDUSTRIES**
- A. Complete one honor at your skill level, not previously earned, in the area of recreational skills, vocational studies, or outdoor industries.☆☆
- B. Earn the Beginners Swimming Honor, if not previously earned.☆☆

INSTRUCTOR CHECK-OFF LIST

PERSONAL GROWTH
I. A. _____ B. _____
II. A. _____ B. _____
III. A. _____

SPIRITUAL DISCOVERY
I. A. _____ B. _____
II. A. _____
III. A. _____

SERVING OTHERS
I. A. _____
II. A. _____
III. A. _____

MAKING FRIENDS
I. A. _____
II. A. _____
III. A. _____ B. _____

HEALTH & FITNESS
I. A. _____ B. _____
II. A. _____ B. _____
III. A. _____ B. _____

YOUTH ORGANIZATION
I. A. _____ B. _____
II. A. _____
III. A. _____ B. _____

NATURE STUDY
I. A. _____
II. A. _____ B. _____
III. A. _____

OUTDOOR LIVING
I. A. _____ B. _____
II. A. _____

HONOR ENRICHMENT
I. A. _____
II. A. _____ B. _____

401

☆ see Instructor's Manual for qualifying requirements.
☆☆ see AY Honors Handbook for requirement helps.

For the Ranger Class see the Instructor's Manual for the explanation of its requirements.
For the Wilderness Ranger do all the required, optional and above stated requirements.

INSTRUCTOR'S MANUAL

PERSONAL GROWTH

I. INVOLVEMENT (Required)

A. **Requirement** - Be age 13 OR in grade 8 or its equivalent.

Explanation - Candidates for this class may begin--

1. When they are in the 8th grade (U.S.) or its equivalent in other educational systems, or

2. During the quarter in which their 13th birthday falls.

Time Frame: 5 minutes for group checkoff

B. **Requirement** - Be an active member of the AJY Society OR Pathfinder Club.

Explanation - Active participation implies regular attendance, punctuality, participation in activities, helping where needed, including faithfully meeting any financial obligations such as dues, etc.

Time Frame: 5 minutes for group checkoff

II. COMMITMENT (Required)

A. **Requirement** - Repeat from memory the AJY/Pathfinder Pledge and Law.

Application - **The Pathfinder Pledge**

By the grace of God,
I will be pure and kind and true
I will keep the Pathfinder Law
I will be a servant of God
And a friend to man.

The Pathfinder Law is for me to,

Keep the Morning Watch
Do my honest part
Care for my body
Keep a level eye
Be courteous and obedient
Walk softly in the sanctuary
Keep a song in my heart
Go on God's errands

Every person should have a code by which to shape his life. For the Adventist junior youth the Pledge and Law is that code. These must be well learned and their principles applied to their lives. Pathfinders in uniform should raise their right hand to shoulder height as a salute when reciting the pledge.

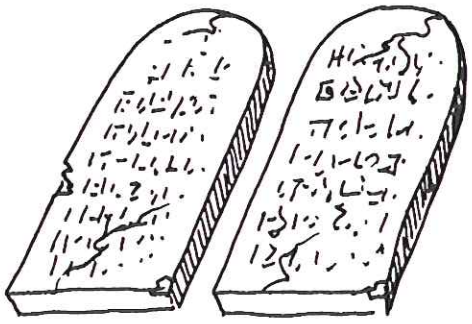
Time Frame: 5-10 minutes

B. **Requirement** - Illustrate the meaning of the Law by doing one of the following:

1. Art project
2. Written composition
3. Panel discussion
4. Role playing
5. Skit
6. Musical interpretation

MEANING OF THE PLEDGE

For the meaning of the Pledge refer to page 304 in the Explorer Section.



MEANING OF THE LAW

Keep the Morning Watch. Every boy and girl should have prayer and Bible study every day. The best way to start the day is by studying the Morning Watch which has been prepared as a daily devotional for every Seventh-day Adventist junior boy and girl.

The first food I need is the Word of God. I will study and meditate upon it and make it part of my daily devotions.

I will pray, thanking God for His blessings and asking Him for the things I and others need. God has promised to hear me.

I will share what I have learned in the Word of God with my family and others. I want Jesus to come soon, and I want others to know Him personally as I do.

I will keep the Morning Watch because it is the plan of God to enrich my life and prepare me for His kingdom.

Do My Honest Part. "The world does not so much need men of great intellect as of noble character." Education, page 225.

"A character formed according to the divine likeness is the only treasure that we can take from this world to the next. Those who are under the instruction of Christ in this world will take every divine attainment with them to the heavenly mansions. And in heaven we are continually to improve. How important then is the development of character in this life." Messages to Young People, pages 100, 101.

Recognizing the great need in the world and in my life I will not be afraid of anything that is my duty. I will cheerfully carry all my responsibilities at home, in school, and in the church. I will show good sportsmanship in play and always strive to do my best.

I will do my honest part by keeping out of trouble, taking care of my money, respecting that which is not mine and faithfully carrying out all my responsibilities.

Care for My Body. "One of the greatest aids in perfecting pure and noble characters in the young, strengthening them to control appetite and refrain from debasing excesses is sound physical health." Messages to Young People, page 233.

I recognize that the time to establish good habits, to learn self-control and to keep a healthy body is in my youth. I also recognize that my body is the temple of the Holy Spirit and that I have been entrusted with its care. It is my responsibility to learn principles and norms which will help me live happily and free from the vices and corruptions of the world.

I will endeavor to keep my body strong by deep breathing, exercise, proper diet and dress, and by refraining from the use of alcohol, tobacco, tea, coffee and drugs.

- **Keep a Level Eye.** At Fort Lincoln, Washington, D.C. there is a statue of Christ which appears to look in all directions. No matter where you stand the eyes of the Lord are upon you. The Bible says: "The eyes of the Lord are in every place beholding the evil and the good." Proverbs 15:3.

Keeping a level eye means that no matter where we are, out in the open or in the dark alleys of life, we can look at Jesus straight in the eye and not be afraid. Adam and Eve ran from the presence of God. They could not face Him because they had sinned. In order to keep a level eye I must not lie or deceive. I will tell the truth even if it hurts. I will despise filthy thinking and dirty talk. I will think more of others than of myself.

- **Be Courteous and Obedient.** "The golden rule is the principle of true courtesy, and its truest illustration is seen in the life and character of Jesus. Oh, what rays of softness and beauty shone forth in the daily life of our Saviour! What sweetness flowed from His very presence! The same spirit will be revealed in His children." Messages to Young People, page 420.

I want to be courteous because courtesy is love shining out of a heart that reflects the love of Jesus. I will always give a kindly greeting and ever be ready to help the stranger, the aged, the sick, the poor, and the little ones.

I realize that obedience to God must come first, obedience to parents next, and obedience to teachers follow. I want to follow the example of Jesus, who was obedient even unto death on the cross. He came to fulfill a mission and was obedient to His heavenly Father.

- **Walk Softly in the Sanctuary.** When Moses went into the presence of God to receive the Ten Commandments the people were told to sanctify themselves and to wash their clothes. They were to be reverent before the God of the universe. "Children and youth should never feel that it is something to be proud of to be indifferent and careless in meetings where God is worshipped." Messages to Young People, page 266.

I will walk softly in the sanctuary, making my feet, my hands, and my heart fit the time and place. God is in the church building, because it is dedicated to His service. In the church I will be quiet, careful and reverent in all I do and say.

I will be reverent in prayer; I will close my eyes and have a proper posture as I talk to God.

I will respect the sanctuary, its buildings, its furniture; I will not talk to my peers; I will remember that the angels cover

themselves in humility as they approach the throne of God.

- **Keep a Song in My Heart.** "The melody of praise is the atmosphere of heaven; and when heaven comes in touch with the earth there is music and song thanksgiving, and the voice of melody." Messages to Young People, page 291.

  Music is as much an act of worship as is prayer. Many times youth do not understand this and songs are sung without meaning. We must learn to praise God here on earth, for this will be one of the themes of eternity. There should be joy in our hearts because Jesus came and died on the cross for all of us.

  I will keep a song in my heart because I am happy, because I've been redeemed. I will sing while I am alone and while I am with others. I want them to feel the joy of salvation with me, the joy of a Christian, the happiness one experiences with Christ. I will sing when things are right and I will sing when things are wrong. I know that trials and tribulations are God's way of teaching and molding me.

  "Let there be singing in the home, of songs that are sweet and pure, and there will be fewer words of censure, and more of cheerfulness and hope and joy. Let there be singing in the school, and the pupils will be drawn closer to God, to their teachers, and to one another." Messages to Young People, page 292.

- **Go On God's Errands.** The supreme purpose of every Adventist Junior youth is to do God's work. "Children can be acceptable missionary workers in the home and in the church. God desires them to be taught that they are in the world for useful service, not merely for play. In the home they can be trained to do missionary work that will prepare them for wider spheres of usefulness. Parents, help your children to fulfill God's purpose for them." Messages to Young People, page 225.

  What a tremendous opportunity to have a part in the finishing of God's work on earth! Angels would be happy to have this work. But it was given to men, to youth, to boys and girls.

  I will accept the daily duties of my home and school to prepare me for greater duties. I will plant a garden for the aged man next door so that some day I might be able to help in an agricultural school in a foreign country. I will help my little brother tie his shoes so that some day I might operate on a patient in a hospital in a mission field. I will clean my father's garage today so that I can help clean heathenism from the hearts of thousands in a distant land.

Time Frame: Up to two 30-minute periods

III. GROWTH (Required)

A. **Requirement** - Earn the Ranger Reading Certificate **OR** the Junior Reading Certificate.

Application - Ranger Reading Certificate requirements

1. Select and read 5 chapters from the book The Great Controversy, chapters 1-20.
2. From newspapers or news magazines find and read at least 2 articles that express the Good Samaritan concepts.
3. Read a book on the science-creation conflict.
4. Read at least 2 articles on alcohol problems and 1 article on aerobics.
5. Read weeks 40-52 from the Weekly Bible Reading Guide (Intermediate level).

Application - **OR** Junior Book Club Certificate requirements

1. One book on missions
2. One book on nature/science
3. One biography
4. Two books of your choice published within 2 years prior to beginning the Ranger class.
5. Read weeks 40-52 from the Weekly Bible Reading Guide (Intermediate level).

Resource: The Review and Herald and Pacific Press publish a list each year providing the classification for book selection to obtain this certificate. That list is obtainable from your conference youth ministries and may be inserted in this manual for easy reference.

Time Frame: 5-10 minutes for instructions. (Allow a minimum of two months for completion).

REQUIREMENT - Do Sections I, II, and III for the standard class requirements.

Do Sections I, II, and III for the advanced class requirements.

WEEKLY RANGER

Week 40
JUDGEMENT
____ Revelation 6-8
____ 1 Peter 4:12-19
____ 1 Peter 5:1-11
____ Romans 13
____ Job 14:1-7
____ Zephaniah 1-3

Week 41
HEAVEN
____ Revelation 21
____ Matthew12
____ 1 Peter 3
____ Hebrews 4
____ Isaiah 21

Week 42
BIBLE STUDY
____ Psalms 5
____ Psalms 32
____ 2 Timothy 3
____ Isaiah 35
____ Acts 17

Week 43
CHALLENGES
____ Matthew 22
____ Luke 14:26
____ 2 Corinthians 7:1
____ Exodus 4
____ Matthew 24
____ Luke 24

Week 44
CALLING
____ Isaiah 6
____ Matthew 4:12-25
____ Acts 15
____ 1 Corinthians 3
____ Acts 1

Week 45
REDEMPTION
____ Genesis 3
____ Exodus 15:1-18
____ Isaiah 59
____ Psalms 98
____ Hebrews 1
____ Galatians 3

Week 46
BEGINNINGS
____ John 3
____ John 11
____ Isaiah 40
____ Philemon 1
____ 1 Kings 10
____ Psalms 137

Week 47
SABBATH
____ Exodus 12-20
____ Matthew 12
____ Mark 1-2
____ Hebrews 3
____ Genesis 1-2
____ Isaiah 56

Week 48
COMFORT
____ Psalms 27
____ Psalms 25
____ Psalms 32
____ Hosea 6:1-3
____ Psalms 117
____ Deuteronomy 10

Week 49
FUTURE
____ Revelation 20
____ Psalms 46
____ Psalms 84
____ Psalms 90
____ Revelation 18

Week 50
PEERS
____ 1 John 4
____ Isaiah 55
____ Joel 2
____ Luke 15
____ Genesis 37-39
____ Genesis 40-44
____ Genesis 45-48

Week 51
SERVICE
____ 2 Corinthians 4
____ Mark 9
____ Matthew 25
____ 1 Corinthians 12
____ Matthew 9

Week 52
DISCIPLESHIP
____ Mark 8
____ John 21
____ Isaiah 53
____ James 2
____ Revelation 22

BIBLE READING GUIDE

INSTRUCTOR'S MANUAL

SPIRITUAL DISCOVERY

I. SCRIPTURE (Required)

A. Requirement - Memorize a Bible text from each of the seven categories below:

1. Great Passages
- a. Ps. 119:105
- b. Col. 3:16
- c. Option_____

2. Salvation
- a. John 3:17
- b. Gal. 6:14
- c. 1 John 3:1-3
- d. Option_____

3. Doctrines
- a. John 14:1-3
- b. Mark 1:27,28
- c. Option_____

4. Prayer
- a. Heb. 11:6
- b. James 1:5,6
- c. Option_____

5. Relationships
- a. Prov. 18:24
- b. Eph. 4:32
- c. 1 Tim. 4:12
- d. Matt. 24:24
- e. Option_____

6. Behavior
- a. Gal. 6:7
- b. Matt. 7:12
- c. 1 John 2:15-17
- d. Option_____

7. Promises/Praise
- a. Ps. 145:18
- b. Ps. 27:1
- c. James 1:17
- d. Option_____

Application - **TEACHING IDEAS**

1. Each participant can make up an art folder with the texts recorded and illustrated with pictures from magazines, etc. to be done during the week as a regular project at home.

2. In addition to learning the memory gem, each participant can bring a picture that illustrates the text so that a poster can be made up from the group collection each week. Posters can then be used to decorate the meeting place.

3. Encourage the participant to learn the memory gem as part of his daily worship.

4. Recite memory gems as a voice choir.

Suggestions for the Weekly Review of the Memory Gems:

Repetition Review: After having a few participants say the verse for the day, call on all to say it together, then all the girls, then the boys, then perhaps the teachers. Close by having all say it together, and see if all can take part. If possible, continue until they can. (Always have reference repeated each time the verse is said.)

Missing Word Review: Write text clearly on board before meeting, and rub out about every second word, particularly any catch ones, and usually the first one, which is not always easy to remember. Ask different ones to supply the missing words, requesting that only the one asked should respond. In some groups participants may be asked sometimes to come up and write in the word.

Competition Review: When there are about equal numbers of girls and boys, draw a line down center of the blackboard, heading sides respectively GIRLS/BOYS. Then put a mark for each one that correctly recites the verse for the day under the proper heading, and see which side will win.

Word Review: Have text repeated by two or three, or by all together once or twice, then ask for each one in rows to repeat the following word without hesitancy. Then move about from one to another, pointing to the one you wish to supply the word. Only the one to whom you point should respond, but pass on fairly quickly so that the review will be brisk and interesting.

Question Review: Ask as many questions as you can on the text from each topic. In some instances two or three questions can be asked on one text, but mix them among questions on other texts. Request that answers be given if possible in the exact words of Scripture.

Text Bee Review: Divide the group in about half. Then have members of one side call for a text or ask a question of a member on the other side. If answered, that side do the asking, if not, same side ask again. (Conduct something after style of a spelling bee.)

Surprise Reviews: Have references to topics written clearly on different slips of folded paper. Give one to each member before the meeting, asking them not to open until asked to do so. For review call names one by one, ask them to rise, open slip, and say the verse called for. The reference should be read aloud so that all can determine if the right text is quoted.

Reference Test: Put on blackboard the following:

_____29:11	Psalm _____:8
Isa._____:12	1 Timothy_____:5
_____11:_____	_____ ____:58

Ask different ones to fill in as for "Missing Word" review.

Written Test: Before the meeting put two or three questions on the board in clear script, and hand out paper and pencil. Reveal questions on the board and ask all to try to answer them. Tell them it is not an examination and that each person will correct his or her own answers.

Thought Review: Put a thought from each verse on board, and ask members to tell which texts contain these thoughts or statements.

Time Frame: Review may take several short sessions (30-60 minutes total. Memorization is done on individual time.

B. **Requirement** - Study the Biblical reasons for the 13 doctrines listed in the baptismal vows.

Application - The baptismal vows as listed in the Manual for Ministers. See APPENDIX **(Spiritual Discovery)** for "Fundamental Beliefs of Seventh-day Adventists".

1. Do you believe in God the Father, in His Son Jesus Christ, and in the Holy Spirit?

2. Do you accept the death of Jesus Christ on Calvary as an atoning sacrifice for the sins of men, and believe that through faith in His shed blood men are saved from sin and its penalty?

3. Renouncing the world and its sinful ways, have you accepted Jesus Christ as your personal Saviour, and do you believe that God, for Christ's sake, has forgiven your sins and given you a new heart?

4. Do you accept by faith the righteousness of Christ, recognizing Him as your Intercessor in the heavenly sanctuary, and do you claim His promise to strengthen you by His indwelling Spirit, so that you may receive power to do His will?

5. Do you believe that the Bible is God's inspired Word, and that it constitutes the only rule of faith and practice for the Christian?

6. Do you accept the Ten Commandments as still binding upon Christians? And is it your purpose, by the power of the indwelling Christ, to keep this law, including the fourth commandment, which requires the observance of the seventh day of the week as the Sabbath of the Lord?

7. Do you believe that your body is the temple of the Holy Spirit and that you are to honor God by caring for your body in abstaining from such things as alcoholic beverages, tobacco in all its forms, and from unclean foods? (See also Church Manual, pp. 33, 54, 200).

8. Do you accept the doctrine of spiritual gifts, and do you believe that the Spirit of prophecy is one of the identifying marks of the remnant church? (See also Church Manual, pp. 34, 54).

9. Is the soon coming of Jesus the blessed hope in your heart, and is it your settled determination to prepare to meet Him in peace, as well as to help others to get ready for His glorious appearing?

10. Do you believe in church organization, and is it your purpose to support the church by your tithes and offerings, your personal effort, and your influence? (See also Church Manual, pp. 53, 82, 184-186).

11. Do you accept the New Testament teaching of baptism by immersion, and do you desire to be so baptized as a public expression of your faith in Christ and in the forgiveness of your sins? (See also Church Manual, pp. 55, 58, 80, 86, 89).

12. Knowing and understanding the fundamental Bible principles as taught by the Seventh-day Adventist Church, is it your purpose, by the grace of God, to order your life in harmony with these principles?

13. Do you believe that the Seventh-day Adventist Church constitutes the remnant church, and do you desire to be accepted into its membership?

This is an opportunity to request the pastor or one of the elders of the church to become involved with their youth. A Bible-baptismal study class, a Bible marking plan, the Junior Witness Honor and requirements I & II under **Serving Others**, in the Ranger Class, all may be blended together.

Time Frame: A review may take two 30-minute periods. A baptismal class may take up to thirteen 20-minute periods.

II. CHURCH HERITAGE (Optional)

A. **Requirement** - Draw a flow chart showing the titles of the names of the church Pathfinder Club leadership: world, division, union, conference, local club, and unit counselor, **OR** fulfill other options in Instructor's Manual.

Application - **TEACHING IDEAS**

FLOW CHART A

Seventh-day Adventist Pathfinder Organization

World Pathfinder Director _____

North American Division Pathfinder Specialist _____

_____Union Pathfinder Coordinator _____

_____ Conference Pathfinder Director_____

(Diagram your Pathfinder Club, AJY Society, or church youth structure here.)

FLOW CHART B

See the following page for the flow chart.

Option:

This requirement may also be fulfilled by the participant viewing the audiovisual "Family of God Series #12" on the North American Division, available from your Church Ministries Department or Family Life Department.

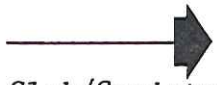
Time Frame: 30 minutes

My unit counselor/ S.S. teacher is



We have ____ members in our unit/class.

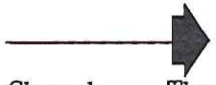
We belong to the



Club/Society with _____ members. Our director/ leader is

_____

Our club/ society is a part of the



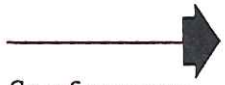
Church. The pastor's name is _____

_____

I became a member on:

___/___/____

Our church belongs to the



Conference, along with _____ other churches. The conference youth director is

_____

Our conference belongs to the



Union, which includes the following area:

_____

_____

_____

_____

_____

It is one of nine unions in the

No. American



Division. The other eight unions are:

_____

_____

_____

_____

_____

_____

_____

_____

The headquarters of the world church is called the

_____.

Its offices are in

_____

Divisions like ours are the parts of this world church. They include:

Africa-Indian Ocean

Eastern Africa

Euro-Africa

Far Eastern

Inter-American

South Pacific

Southern Asia

Trans-European

FLOW CHART B

III. CHRISTIAN HERITAGE (Optional)

A. **Requirement** - Role play the experience of a person during the Middle Ages or Reformation who affected church history.

Application - **TEACHING IDEAS**

1. An alternative: View and discuss the audiovisual "The Great Controversy" (available soon at your conference Church Ministries Department).

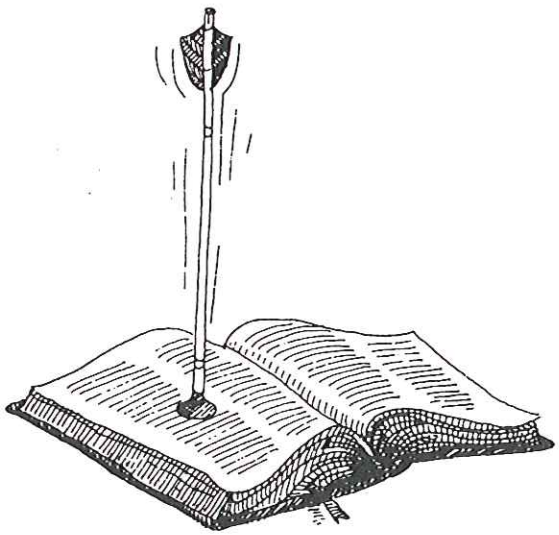
2. Other resources for role play selection include such books as Brave Men to the Battle, Martin Luther, and others available at your ABC or Christian book store.

3. Excellent 16 mm/video films are also available at your Christian film center (ask your conference Church Ministries Department for source) on persons like Luther and Huss.

Time Frame: One to two 30-minute periods

REQUIREMENT - Do Section I and select either Section II or III for the standard class requirements.

Do Sections I, II, and III for the advanced class requirements.



RANGER

INSTRUCTOR'S MANUAL

SERVING OTHERS

I. ONE TO ONE (Optional)

A. **Requirement** - Make a personal visit to a non-member of your church, and follow it up with a brief visit, leaving him/her some reading material.

Application - **TEACHING IDEAS**

1. Make it a first invitation to an activity under Group Witness II-A.
2. An outreach program under II-A will provide opportunity to give reading material for this requirement.
3. The Junior Witness Honor can be a springboard or a continuation.
4. Spiritual Discovery I-B can be a part of all this under the guidance of the pastor or elder.
5. Persons who could be reached: a. non-member relative b. a neighbor friend c. a schoolmate d. d. other_____

Time Frame: 10 minutes instruction; 15 to 30 minutes activity time.

II. GROUP WITNESS (Optional)

A. **Requirement** - Plan and participate in an activity, and assist 6 hours in an outreach program.

Explanation: A program should be selected for the Ranger, Voyager, and Guide classes to plan, work the plan, and participate together. The Voyager and Guide can provide the support crew.

Application: Some of the outreach programs to choose from include:

1. Breathe Free
2. Stress clinic
3. Revelation Seminar
4. Vacation Bible School
5. Community Service or Federation projects
6. Neighborhood story hour

Time Frame: 6 hours (plus preparation time)

III. COMMUNITY OUTREACH (Optional)

A. **Requirement** - With the help of a friend, spend 8 hours working for your church, school, or community.

Application - **TEACHING IDEAS**

Church:
1. Grounds improvement
2. Remodeling bee
3. Custodial duties
4. Plant a garden for the hungry.

School:
1. Plant and care for flower beds.
2. Clean and fix restrooms/gym equipment storage.
3. Arrange and care for library.
4. Start a "collection" library of nature items, historic items, etc.

Community:
1. Participate in a fund drive like:
   a. Muscular Dystrophy
   b. American Heart Association
2. Volunteer help for a civic entity like:
   a. Bike club
   b. Lions club
   c. Hospital
3. Clean-up projects
   a. City, county, state parks
   b. Roadsides
   c. Vacant lots, etc.

Time Frame: 8 hours

REQUIREMENT - Select two of the three sections for the standard class requirements.

Do Sections I, II, and III for the advanced class requirements.

INSTRUCTOR'S MANUAL

MAKING FRIENDS

I. BUILDING RELATIONSHIPS (Optional)

A. **Requirement** - Role-play the story of the Good Samaritan, and think of ways to serve 3 neighbors, and then do so.

Application: **TEACHING IDEAS**

Role-play steps:

1. Select participants.
2. Develop story sequence with participants.
3. Assign character parts.
4. Engage in spontaneous practice with a written script.
5. Demonstrate or perform the story before the rest of the group or other audience.

Participants should think of their own ways to help a neighbor out, but you may need to "prime the pump".

1. Baby sitting with no monetary reward
2. Lawn care, garden care--especially for the invalid or elderly
3. Car wash, minor repairs, wax, oil change
4. Grocery buying for shut-ins
5. Mail and newspaper care while away
6. Pet care and grooming
7. Help move a family or person in/out.

Time Frame: Three 20-minute periods or more.

II. CHRISTIAN LIFESTYLE (Optional)

A. **Requirement** - Discuss the need for leadership and how it affects me.

Application - **TEACHING IDEAS**

"It would be well to have a judicious leader chosen at first, one who will talk with and encourage a great deal by dropping a word now and then to help and strengthen the youth in the beginning of their religious experiences. After they have

had a little experience, let one of their number take the leadership, and then another, and in this way let workers be educated that will meet the approval of God."
Counsels on Sabbath School Work, p. 70

Testimonies for the Church, Vol. 3, pages 492-509, contains a chapter on leadership--principles of leadership, reason for leadership, and relationship to leadership, are all brought out in this classic letter to "Brother A". It could be read and discussed, outlined, underlined. For instance:

"The cause of God demands men who can see quickly and act instantly at the right time and with power . . ." "It is even more excusable to make a wrong decision sometimes than to be continually in a wavering position . . .". Testimonies for the Church, p. 497

Time Frame: 20-30 minutes

III. GOOD CITIZENSHIP (Optional)

A. **Requirement** - Earn the honor in Christian Citizenship.

Explanation - This is found in the AY Honors Handbook.

REQUIREMENT - Select two of the three sections for the standard class requirements.

Do Sections I, II, and III for the advanced class requirements.



INSTRUCTOR'S MANUAL

HEALTH & FITNESS

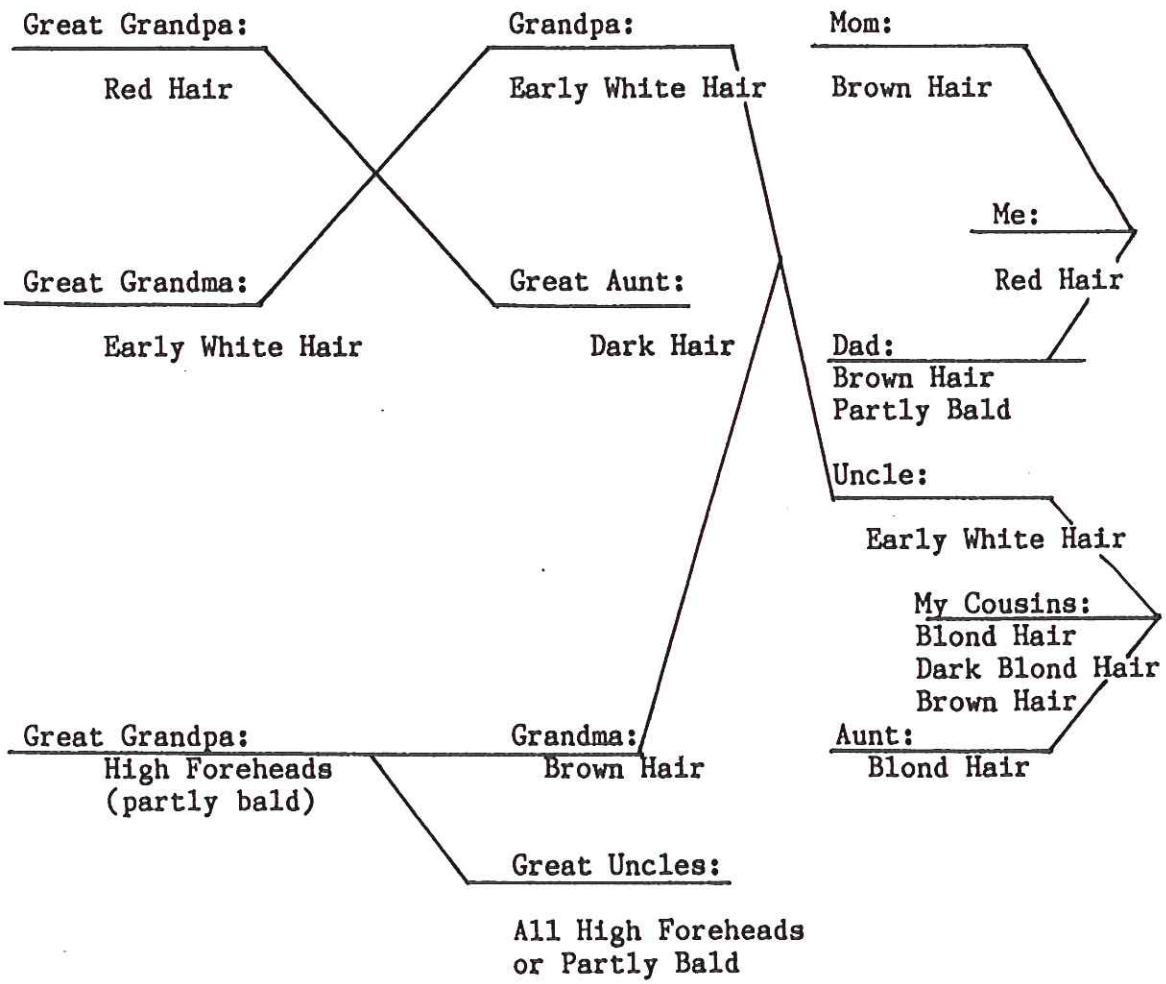
I. HEALTH PRINCIPLES (Optional)

A. **Requirement** - Make a chart showing how 3 physical characteristics have passed from one generation to the next in your family. Include one health problem, if possible.

Explanation - Here's a chart done by one Pathfinder's family on hair color and quantity.

Time Frame: 20-30 minutes

PART OF ONE PATHFINDER'S CHARTS



B. **Requirement** - Present a 2-page written or 3-min. oral report with illustrations showing the effects of alcohol on the body and mind.

Application - **TEACHING IDEAS**

Contact your conference Health-Temperance Department regarding resources they may have, especially in 16 mm or video films.

Resource: Narcotics Education has several pamphlets available for a small cost, such as:

"Alcohol, the Inside Story"
"Brain Damage Starts with the First Drink"
"Twenty Reasons to Say No to Alcohol"

Address: Narcotics Education
Health/Temperance Department
12501 Old Columbia Pike
Silver Spring, MD 20904

Time Frame: 20-30 minutes

II. First Aid/Safety (Optional)

A. **Requirement** - Complete the First Aid Honor.

Explanation - It is found in the AY Honors Handbook.

B. **Requirement** - Study and practice "Hypothermia Prevention". See pages 425-426.

Application - The participant needs to become aware of the conditions causing hypothermia, how to recognize it and how to treat it.

Resources:

1. Medical personnel, including EMT's (Emergency Medical Technicians)
2. Films: "By Nature's Rules" and "Hypothermia: The Cold Killer" from Brigham Young University Film Library
3. Books: Hypothermia: Death by Exposure and others, available from several sources such as camping equipment stores, i.e. Scout organizations, public libraries

   Example: Bob & Bob
   P. O. Box 441
   Lewisburg, WV 24901

4. Special chapters in "how to" books on camping, survivaling, and backpacking

HYPOTHERMIA: THE KILLER

Of all the diseases of heat and cold, hypothermia--it might be called "cold stroke"--has the ugliest record. In most deaths from what is called "exposure," it is hypothermia that kills. As in heat stroke, the body's defenses break down, struggling vainly not against an excess of heat but against a lack. The temperature of those organs that are vital to life--the organs of the head and torso--begins to drop. All the conserving mechanisms are tried. All fail.

The first warning is a vague, unpleasant feeling of general chill. With it comes increasing tiredness, irritability, general lack of morale. It can be hard to judge how much of this is simple weariness, but it is best to be very suspicious. At this stage hypothermia is easy to deal with; it may be enough to eat some candy and take shelter from the wind.

The second, and definite, sign of hypothermia is uncontrollable shivering. When this begins, the body temperature is already a couple of degrees below normal. This is no ordinary shivering. It is a convulsive, alarming shuddering, growing more violent as the body continues to chill. As it increases, coordination begins to fail; the victim will stumble, mumble, act illogical. And yet, if he doesn't know the signs, he may push on--"mastering himself" when he should not, wrongly convinced that he is only tired.

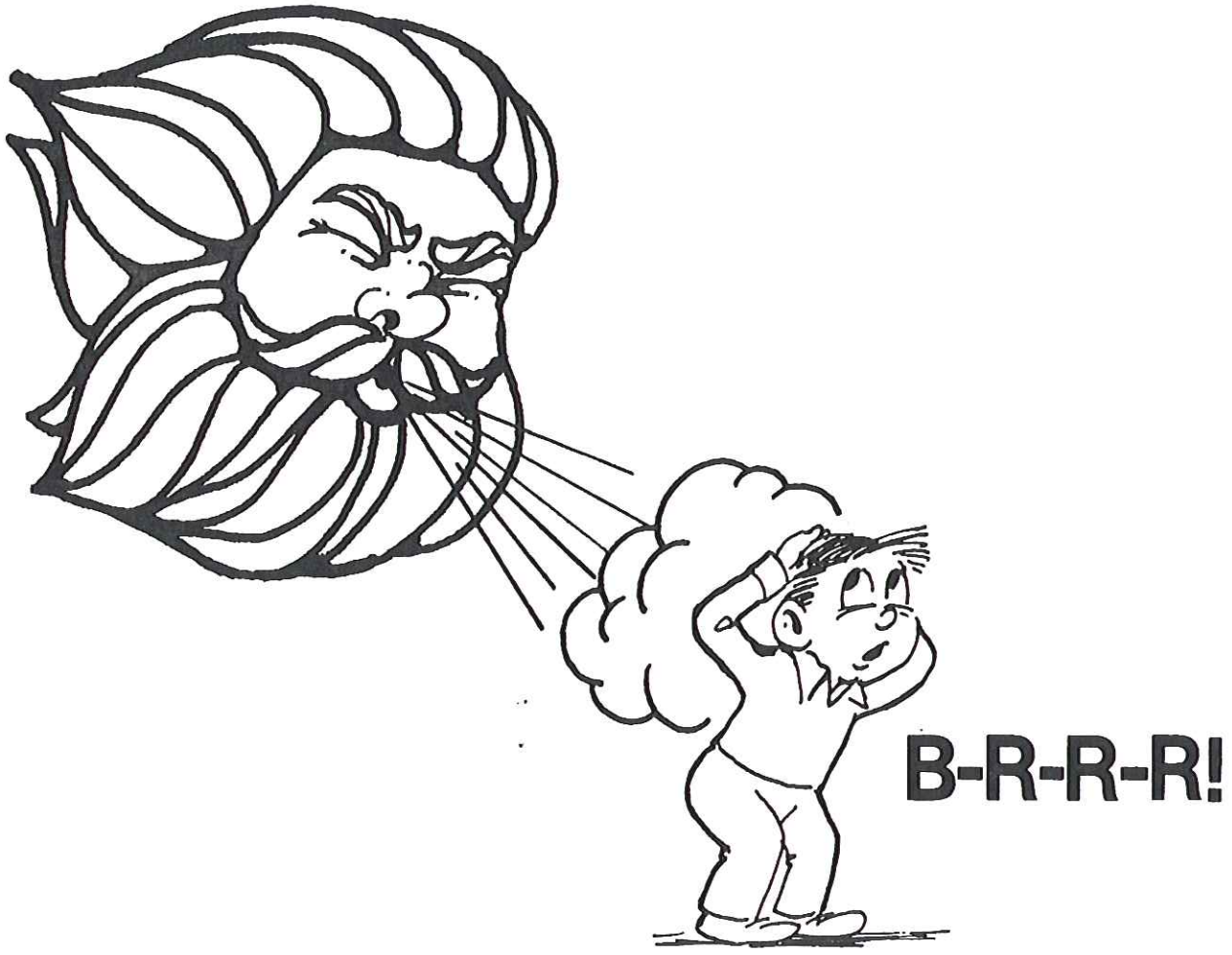
If the shivering is alarming, still more alarming is the moment when, after tapering off, the trembling stops. This means that the victim's temperature is down to 86 or 87. He has little time left. In the last stages the muscles grow more and more stiff and unresponsive, and pulse and breathing slow. Finally the victim will simply fall to the ground. If nothing is done for him, a coma will follow, and then death.

Once hypothermia is recognized, get the victim warm immediately. Stop. In bad weather get a shelter up. Here it pays to know how to erect a tent or natural shelter quickly! Strip him of wet clothes and get the victim under cover and into a sleeping bag. If the case is serious, a second hiker must strip and get into the bag with the victim. This life-saving trick has brought people back at almost the last possible moment. As soon as the victim recovers enough to handle him, give him hot, sweet liquids, and then energy food. (Never try to get food or liquid into an unconscious person, though--he may inhale it). After the first danger is over, six or eight hours pass before full recovery. As with heat stroke, you have to assume that a person once afflicted is still in danger when he seems well again. Head for home.

Generally speaking, it is in winter that you have to be most constantly aware of the hypothermia danger. But a surprising number of cases also occur "out of season"--in the warmer half of the year. On New Hampshire's Mount Washington four hypothermia cases once had to be rescued within 48 hours--in August! Spring and autumn hikers in cool places are especially vulnerable, because, so often they take gear and clothing suited only for midsummer.

Remember: it doesn't take bitterly cold air to make "hypothermia weather." The problem can arise even on a mild day if it is both windy and wet. A wet hiker, in cotton clothing, on a windswept ridge can die of hypothermia when the air temperature is in the 40's or 50's.

Time Frame: 20-30 minutes



III. FITNESS/EXERCISE (Optional)

A. **Requirement** - Chart your exercise program for one month. Discuss the benefits of regular exercise.

Application - Charts and diagrams for various exercise programs are generally available. Contact your local library or church school/public school physical education teacher.

B. **Requirement** - Complete one of the fitness tests for your age:

1. President's Physical Fitness (must be ordered)
2. Canadian Fitness (must be ordered)
3. Health-Related Physical Fitness (for physically disabled)

Set goals and improve.

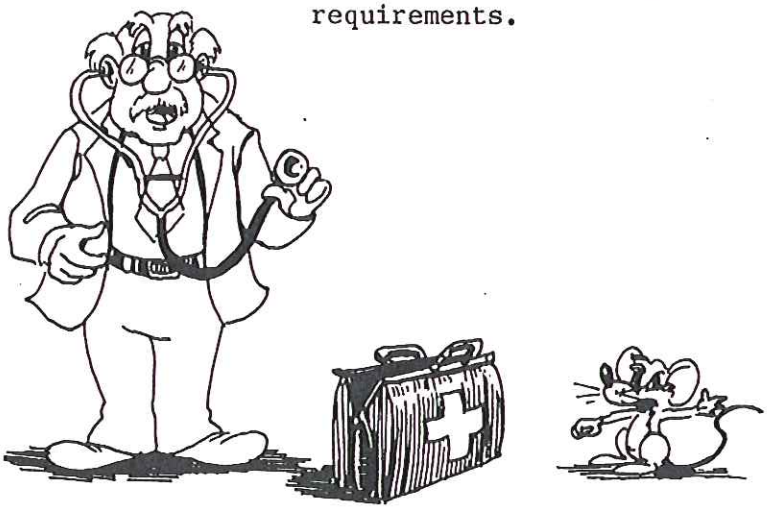
Application - **TEACHING IDEAS**

Because of the last statement of this requirement, it would be best if you give the test early in your yearly cycle. Go over the results with the participant. Then help the participant set up an exercise program that will help him improve. Give the same test later in your yearly cycle. See the APPENDIX **(Health & Safety)** for more information on the above mentioned test.

Time Frame: 90 minutes (Two 45-minute periods)

REQUIREMENT - Select two of the three sections for the standard class requirements.

Do Sections I, II, and III for the advanced class requirements.



RANGER

INSTRUCTOR'S MANUAL

YOUTH ORGANIZATION

I. LEADERSHIP (Optional)

A. **Requirement** - Meet with your club staff or Sabbath School leaders in a planning session.

Explanation - Someone once said, "I never plan anything because every time I do everything gets messed up and changed anyway, so now I just show up and ad lib." Of course if you don't know where you're going, anywhere is a destination. Planning must be flexible, and with practice planning gets better, more accurate, and produces real satisfaction. Planning needs to be learned early in life; planning needs input from participants.

What to Plan:

1. Quarterly activities
2. Special party
3. Halloween activity
4. Annual calendar
5. Campout
6. Program details
7. Skits, visitor day, field trips, etc.

Time Frame: 45 minutes to 1 hour

B. **Requirement** - Help plan and participate in a weekend campout.

Application - This may be a part of "A". It may be separate and in addition to "A". Planning sessions as perceived under "A" may plan or build the skeleton for several (more than one activity), while here we add the "meat" (substance) to a specific activity, and then participate. Take the theory and see how reality matches.

Time Frame: 1 weekend and 1 hour planning time

II. CLUB AWARENESS (Optional)

A. **Requirement** - Discuss with your counselor and your parents/guardian the family involvement in the total Pathfinder Club program, **OR** for AJY Societies, invite a Pathfinder expert to speak to your group.

Application -

1. Some questions to deal with:

   a. How can our family strengthen the club program?
   b. How can/does the club benefit our family?
   c. What are areas of frustration or apparent conflict? Why? How best resolved for everyone's benefit?

2. List family objectives/club objectives. Find parallels, weaknesses, etc.

3. Have a special parents' night, in conjunction with Induction, Pathfinder Sabbath, refreshments, potluck, registration night, etc.

You don't have a Pathfinder Club? What is it all about and what does it take to start one? Ask the conference Youth Ministries personnel to send a representative--conference Pathfinder specialist, area coordinator, or nearby club director to speak to your group or church about Pathfindering and what it's all about.

Time Frame: 30 minutes

III. PATHFINDER PROGRAMMING (Optional)

A. **Requirement** - Help plan, participate in, and evaluate the role of the Pathfinders' families in the following:

1. Induction
2. Club meeting
3. Pathfinder Sabbath
4. Investiture service
5. Yearly scheduling
6. Club campout

Explanation - The participants need to start buying into the total Pathfinder program, knowing what they are doing and why. To do without understanding is to do in vain. Therefore, being a part of the planning is just as important as participation in the events. And, even more important is

the evaluation: How can it be done better next time? What can I do to make the event next time be the best ever? Can we try something we've never done before? Will it work? Will it be representative and of a significant impact?

Time Frame: Two periods of 15-20 minutes

B. Requirement - Complete requirements #1, #4 and #5 of the Advanced Drilling and Marching Honor.

Explanation - The advanced honor is found in the AY Honors Handbook.

Requirement #1. Have the Drilling & Marching Honor.

Requirement #2. Be a member of an active drill team that has performed at least twice in the past year in a special community, conference, or public activity.

Requirement #3. Demonstrate ability to keep in step with the drill team and move as a part of it at all times.

If the participant has already completed the advanced honor, this requirement has been met. In case of physical impediments, consult your Conference Youth Ministries personnel for alternatives.

Time Frame: Four to six 20-minute periods

REQUIREMENT - Select two of the three sections for the standard class requirements.

Do Sections I, II and III for the advanced class requirements.



INSTRUCTOR'S MANUAL

NATURE STUDY

I. SPIRITUAL LESSONS (Required)

A. **Requirement** - Review the story of the Ten Commandments, and perform 3 experiments which demonstrate the natural laws of God, (e.g. law of gravity, law of magnetism).

Discussion

"Here is the patience of the saints: here are they that keep the commandments of God, and the faith of Jesus." Rev. 14:12

"Open thou mine eyes, that I may behold wondrous things out of thy law." Psalm 119:18.

The central theme of this requirement is that all of the natural laws of the universe are God's laws, and that the Ten Commandment Law of God is simply another one of the natural laws of God. It is the purpose of the requirement to help the youth understand the value of laws and lawful behavior. There is the need to overcome some of the intensely negative attitudes toward the laws of God. Jesus is the King of Kings, the God of the Universe, and the Supreme Lawgiver. His laws are perfect, and not one of them is intended to impose a burden of obedience on any of His people. For the Christian who depends upon the power of God to make it possible, obedience to the moral law of God is as natural as keeping the law of gravity. Of course, the person who attempts to keep God's Law of Love by using his own power will find doing so as impossible as overcoming the law of gravity in order to jump to the moon.

The great scientists of the world spend their entire lives studying God's natural laws--not only the law of gravity, but the law of magnetism, the laws of thermodynamics, and the many other laws that are so dependable that science can depend upon them to the nth degree. That is what is so wonderful about the study of God's natural laws; they are perfect. The speed of light, for example, never varies in the slightest. The Apostle James told us that when he wrote that "Every good gift and every perfect gift is from above and cometh down from the Father of lights, with whom is no variableness, neither shadow of turning." James 1:17

With the introduction of sin into the universe, faulty laws also came into existence. The faulty laws are <u>not</u> perfect;

they cannot be depended upon by scientists or by anyone else, for that matter. All of man's laws, no matter how good they seem at the moment they are devised, are faulty. Only God's laws are perfect, because they were made from the foundation of the universe by the King Himself.

If the youth can remember that the Commandments of God are the wonderful natural laws of the universe on which the laws of physical science are based, they may be impressed by the wondrous things that are therein. The Psalmist asked that his eyes be opened to behold those wonderful things. And this should be the prayer of every aspiring Ranger who will be exploring not only the wooded paths of the wilderness areas of this earth, but also the majesty and wonderful goodness of the Almighty King of the universe. One good way to carry out these explorations is through a study of God's laws.

The fact that the remnant people on earth, those who fully represent Jesus, will be characterized by their keeping the Commandments and their faith in Jesus indicates the great need to understand these Commandments in a positive way. When we see the Commandments as being an expression of the love of Jesus for our own good, we will welcome the opportunity to keep them for our King. The crux of the matter is that when we behold the majesty and love of the Creator, who is also our best friend, we will be moved to keep the laws of Jesus as naturally as a tree grows.

Suggestions

It will be particularly helpful in establishing a positive attitude toward the Ten Commandment Law of God if it is pointed out to the youth that these ten principles of God's government are not called ten demandments. The obvious implication is that since they are commandments, there is cooperation involved--Jesus is working with us to understand them; He has offered to "write them on our heart." The best military commanders of all time have been those who were commanders and not demanders. You can be sure that Jesus is our Commander; He is with us all the way.

1. Encourage the youth to develop some of these thoughts when they are telling the story of the Ten Commandments. Have them discuss each of the Ten Commandments, giving some thought to how each of the ten can be viewed as beneficial for mankind instead of being an encroachment on the freedom of man (as Satan is so quick to assert). Help the youth to avoid the specifics of "commandment-keeping" at first, and dwell on the general principles of having the law of God written on our hearts.

2. There are a number of experiments that can fulfill this requirement, and any physical science or physics textbook

will have complete instructions for doing these experiments. The important thing to remember is that the activity should be simple enough to be done without too much additional preparation (unless the young person is high motivated), and it should be interesting.

As an example of an experiment that fits the preceding description, you might want to have the youth test the "needle rule". Simply stated, the "needle rule" says that a needle always points toward the pole. Fill a bowl with water; then carefully place a steel needle on the surface of the water. The needle will begin to turn until it comes to rest pointing in the direction of the earth's poles. Why does the needle do this? Well, it's the rule; it is a natural law--one that the needle wouldn't dream of not obeying. It is built into the needle to observe that rule; it's as natural as "falling off a log" (which, by the way, is a way of illustrating the law of gravity, not to mention some other laws).

You might want to perform some other experiments, such as boiling water to show that it always boils at the same temperature under the correct conditions. There are many experiments that can be done, all of which show that God's rules are perfect and constant.

Upon fulfilling this requirement, the aspiring Ranger should have a clear understanding of the positive value of all of God's laws; the laws of physics, the laws of chemistry, the biological laws, the laws of health, and the laws of living. To live in harmony with all of these laws is to live in harmony with the King who made the laws for our benefit.

Time Frame: 30 minutes to 1 hour

II. NATURE APPRECIATION (Optional)

Lichens/Shells

A. **Requirement** - Make an "eternal garden", OR collect and identify 15 different shells and tell where they may be found.

Application - The ideal here is to establish a complete ecosystem that never needs atmospheric oxygen or water. In actual practice the "garden" may need airing and watering every few months. To make the "garden" use a large jar, small aquarium, or goldfish bowl. Be sure to have a good lid or cover (airtight). Put several thin layers of alternate sand and charcoal (activated charcoal may be purchased at a pet shop) to about 2 inches depth. Moisten this base (not sopping wet) and carefully cover with a layer of mosses, some

lichens, and a liverwort or two, selecting those you know well and that would make an aesthetically attractive arrangement. A small rock, shell, or plastic animal will add to the realism of a miniature forest. Cover tightly and watch it maintain itself. (Don't put in strong sunlight or algae will grow in the collection, which will greatly detract).

Identification reference book: Golden Nature Guide Series- Non-Flowering Plants by Shuttleworth.

Time Frame: 1-2 hours



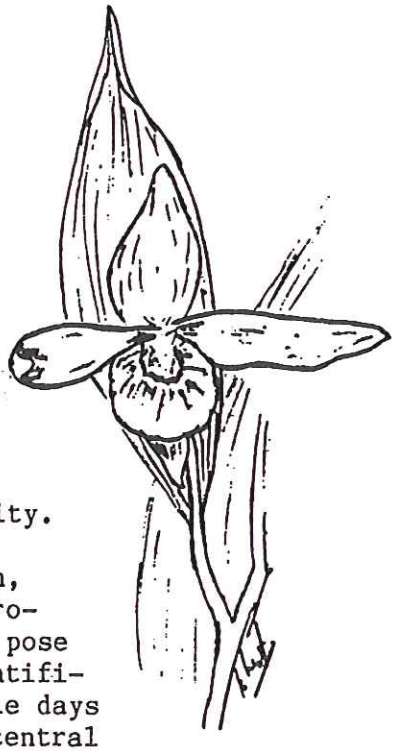
Cladonia Chlorophaca
-Pixie Cup Lichen



Haircap
Moss



Star
Moss



B. **Requirement** - Collect or obtain and mount 15 species of insects representing at least 6 different orders, **OR** draw, photograph, or collect pictures of 20 kinds of wild flowers and identify correctly.

Application - Figures 1 to 5 give pointers on insect collecting and mounting. This information and more comes from The New Field Book of Nature Activities and Hobbies by Hillcount, Putnam Nature Field Book series.

1. Shows where the pin goes in mounting the larger insects. It is important to know how to prevent damage and provide uniformity.

2. Before mounting the insect in a collection, it needs to be spread out on balsa or styrofoam to dry in a neat, balanced, lifelike pose with all parts intact and visible for identification purposes. After drying for a couple days or more, the pin braces are removed (the central pin is retained), labels are placed on the central pin under the insect, and it is ready for the collection.

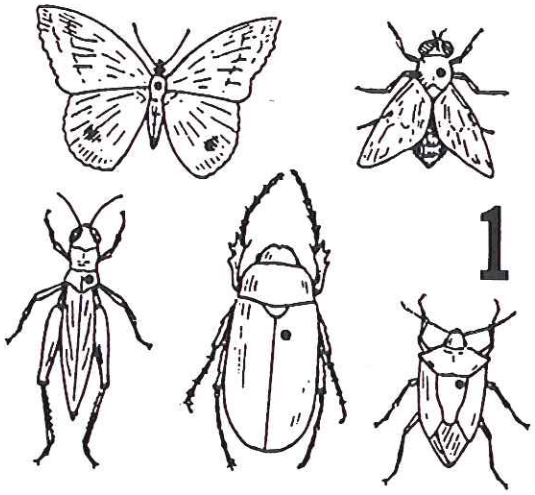
3. Indicates how to mount insects that are too small for a central pin and the correct sequence of labeling used on all specimens, large and small.

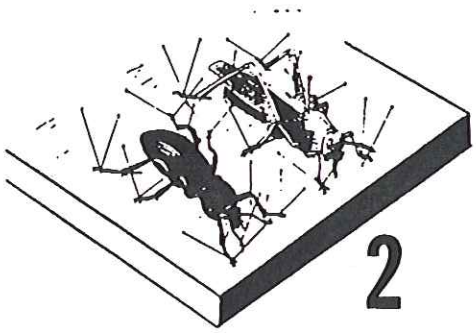
4. Shows the proper spacing for the labels so that they are legible. The writing is done with very fine point pens such as rapidograph pens size 00 or 000. The pins are special, very long ones that come in several thicknesses and are available from biological supply stores such as:

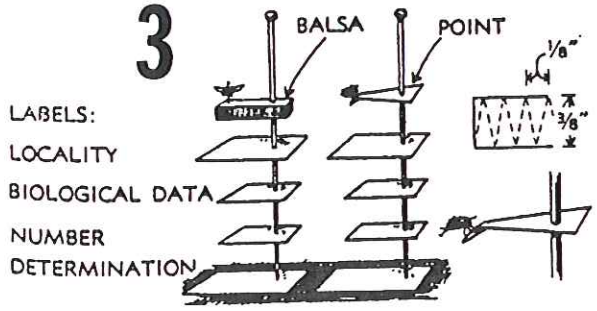
   The Butterfly Company
   51-17 Rockaway Beach Blvd.
   Far Rockaway, N.Y. 11691
   Tel. 212-945-5400

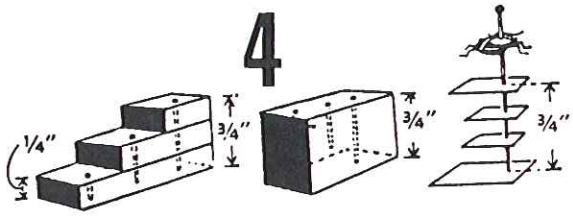
   Complete Scientific
   401 Lake Avenue
   Edwards Subdivision
   P. O. Box 307
   Round Lake, IL 60073
   Tel. 312-546-3350

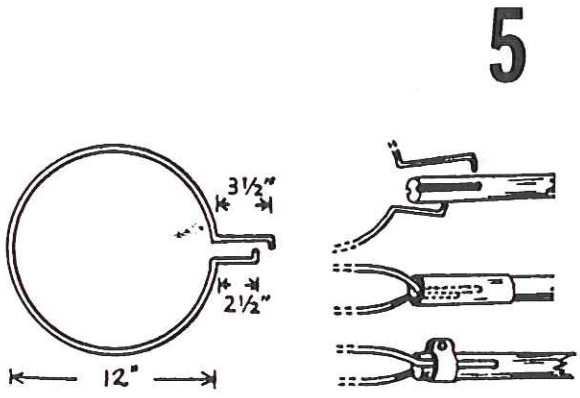
5. Make your own trap net for catching/sweeping insects in the field. Be sure to use fine mesh--many small insects escape through very small holes.

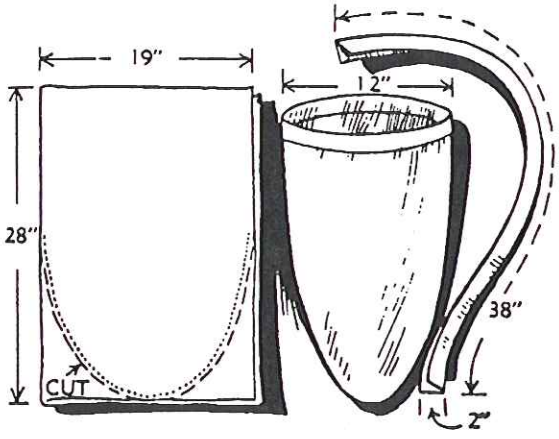

1


2


3
BALSA
POINT
1/8"
3/8"
LABELS:
LOCALITY
BIOLOGICAL DATA
NUMBER
DETERMINATION


4
1/4"
3/4"
3/4"
3/4"


5
3½"
2½"
12"


19"
12"
28"
CUT
38"
2"

III. NATURE HONOR (Optional)

A. **Requirement** - Complete a nature honor at your skill level, not previously earned.

Explanation: All requirements for these honors are found in the AY Honors Handbook, available from your conference office Church Ministries Department or the NAD Distribution Center.

NATURE HONORS - SKILL LEVEL 2

Honors	Club	Home	School	Winter	Summer
Animal Tracking	X			X	X
Chemistry			X	X	
Dog Care & Training		X		X	X
Domestic Animals		X	X	X	
Ecology	X		X		X
Edible Wild Plants	X				X
Ferns	X				X
Fishes		X	X	X	X
Flowers	X	X			X
Fossils	X	X	X		X
Fungi	X				X
Advanced Geology			X	X	X
House Plants		X	X	X	X
Advanced Insects	X				X
Advanced Mammals		X		X	X
Marine Invertebrates	X	X			X
Moths & Butterflies	X	X			X
Optics	X		X	X	
Poultry		X	X	X	
Rocks & Minerals	X			X	X
Advanced Seeds	X	X	X	X	X
Shells	X	X			X
Spiders	X				X
Stars	X	X		X	X
Advanced Weather	X	X	X	X	X

The chart does not attempt to tell you what you cannot do when and where, but rather those which are more readily adaptable when and where, particularly if you are not very familiar with any of them yet.

REQUIREMENT - Do Section I for the standard class requirements.

Do Sections I, II, and III for the advanced class requirements.

INSTRUCTOR'S MANUAL

OUTDOOR LIVING

I. OUTDOOR SKILLS (Optional)

A. **Requirement** - Prepare a knot board that includes 25 knots.

Note #1 - If the Ranger has completed the Camping Skills #3 Honor, this requirement has been met (under requirement #14 of the honor).

Note #2 - The APPENDIX **(Outdoor Living)** has many knots to choose from for the knot board. Also the Knot Tying Honor may be completed. If the participant already has the Knot Tying Honor, this requirement has been met.

Time Frame: Two to three 30-minute periods

B. **Requirement** - Learn the Wilderness Safety rules.

Explanation - Many have developed valid approaches to wilderness safety (enjoyment). Different types of wilderness in various parts of the country require different techniques and subscribe to differing regulations. Rather than listing a long series of rules that may or may not apply in every case, the APPENDIX **(Outdoor Living)** contains a thought provoking approach to wilderness safety. It is designed to develop one's principles, wilderness ethics, and common sense awareness which becomes adaptable to most all situations.

Time Frame: 1 hour of discussion and preparation. (Practice may take longer).

II. OUTDOOR ACTIVITY (Optional)

A. **Requirement** - Earn Camping Skills #4 Honor.

Explanation - The requirements are found in the AY Honors Handbook. Read the requirements carefully and plan your strategy. (A reflector oven can be made with lashings and tin foil). You will want to include insect collecting on the trip or lots of time for careful flower study, etc.

Time Frame: Two weekend campouts

REQUIREMENT - Select Section I or II for the standard class requirements.

Do Sections I and II for the advanced class requirements.

INSTRUCTOR'S MANUAL

HONOR ENRICHMENT

I. Arts & Crafts & Hobbies
Household Arts

A. **Requirement** - Complete one honor at your skill level, not previously earned, in the area of art, craft, hobby, or household skills.

Explanation - All requirements for these honors are found in the AY Honors Handbook, available from your conference office Church Ministries Department or the NAD Distribution Center.

ARTS, CRAFTS, HOBBIES - SKILL LEVEL 2

Honors	Club	Home	School	Camp
Basketry	X			X
Block Printing	X		X	X
Advanced Braiding	X		X	X
Cake Decorating	X	X	X	
Ceramics	X			X
Coins		X		
Advanced Computers		X	X	
Counted Cross Stitch	X	X		
Crocheting	X	X		
Decoupage	X	X	X	X
Flower Arrangement	X	X		
Knitting	X	X		
Lapidary				X
Lettering & Poster Making	X		X	
Metal Craft	X	X	X	X
Model Boats	X	X		
Music		X	X	
Needlecraft	X	X		
Photography	X			X
Plastics	X			X
Pottery				X
Sculpturing	X	X	X	X
Silkscreen Printing	X		X	X
Advanced Soap Craft	X			
Stamps		X		
Textile Painting	X		X	X
Woodcarving	X			X
Wood Handicraft	X		X	X

HOUSEHOLD ARTS - SKILL LEVEL 2

Honors	Club	Home	School	Camp
Advanced Cooking		X		
Advanced Dressmaking	X	X		
Food Drying		X		
Food Freezing		X		
Housekeeping		X		
Nutrition	X	X	X	
Preserving/Canning		X		
Quilting	X			

II. RECREATIONAL/VOCATIONAL/OUTDOOR INDUSTRIES

A. **Requirement** - Complete one honor at your skill level, not previously earned, in the area of recreational skills, vocational studies, or outdoor industries.

Explanation - The participant may complete one of the skill level I honors not previously completed, or select one from this list.

All requirements for these honors are found in the AY Honors Handbook, available from your conference office Church Ministries Department or the NAD Distribution Center.

RECREATIONAL - SKILL LEVEL 2

Honors	Club	Home	School	Camp
Advanced Archery		X		
Backpacking	X	X		
Canoeing				X
Caving	X	X		X
Cross Country Skiing	X	X	X	X
Advanced Cycling	X	X		
Downhill Skiing	X	X		
Adv. Drilling & Marching	X			X
Fire Building & Camp Cookery	X	X		X
Intermediate Swimming		X		X
Knot Tying	X	X	X	X
Navigation				
Orienteering	X		X	X
Outdoor Leadership	X			X
Physical Fitness	X	X	X	X
Pioneering	X			X
Power Boating				X

RECREATIONAL - SKILL LEVEL 2 (Continued)

Honors	Club	Home	School	Camp
Rock Climbing	X			X
Rowing				X
Sailing				
Skindiving				
Springboard Diving				
Swimming		X		X
Tumbling & Balancing			X	X
Waterskiing				X
Wilderness Leadership	X			X
Wilderness Living	X			X
Wind Surfing	X	X		X
Winter Camping	X			X

VOCATIONAL - SKILL LEVEL 2

Honors	Club	Home	School	Camp
Auto Mechanics	X	X		X
Bible Evangelism		X	X	
Bookkeeping		X	X	
Carpentry	X			X
Christian Salesmanship		X	X	
Communications	X		X	X
Electricity	X		X	
Health & Healing	X		X	
Journalism	X		X	
Printing				
Radio				
Radio Electronics	X		X	X
Small Engines	X			X
Teaching			X	
Typing		X	X	
Welding	X			X
Woodworking			X	

OUTDOOR INDUSTRIES - SKILL LEVEL 2

Honors	Club	Home	School	Camp
Agriculture		X	X	
Beekeeping		X		
Cattle Husbandry		X		
Dairying		X		
Fruit Growing		X		
Goat Husbandry		X		
Pigeon Raising		X		
Poultry Raising		X		
Small Fruit Growing		X		

B. **Requirement** - Earn the Beginners Swimming Honor, if not previously earned.

Explanation - The participant may want to continue the progressive list of swimming honors if the Beginners Swimming Honor has been previously completed.

For those with physical limitations, check with your Conference Youth Ministries personnel for substituting other honors.

REQUIREMENT - This track is not required for the standard class requirements.

Do Sections I and II for the advanced class requirements.

