Name: _____



Adventist Youth Class

Ranger Activity Diary

Adventist Youth Class

Ranger Activity Diary

Personal Growth

Requirements: Do Sections I, II, and III for the standard class requirements (Ranger.)
Do Sections I, II, and III for the advanced class requirements (Wilderness Ranger.)

I. Involvement (Required)

A. Be age 13 OR in grade 8, or its equivalent ❑

Date of Birth _____

School Name _____ Grade _____

Teacher's Name _____

B. Be an active member of the AJY Society OR Pathfinder Club ❑

Organization Name _____

Leader's Name _____

II. Commitment (Required)

A. Repeat from memory the AJY / Pathfinder Pledge and Law. ❑

Pledge By the grace of God,
I will be pure and kind and true.
I will keep the Pathfinder Law.
I will be a servant of God, and a friend to man.

Law The Pathfinder Law is for me to,
Keep the Morning Watch.
Do my honest part.
Care for my body.
Keep a level eye.
Be courteous and obedient
Walk softly in the sanctuary.
Keep a song in my heart.
Go on God's errands.

B. Illustrate the meaning of the Law by doing one of the following: ❑

Art Project	Written Composition	Musical Interpretation
Panel Discussion	Role Playing	Skit

Report: _____

_____

_____

III. Growth (Required)

❑ **A. Earn the Ranger Reading Certificate OR the Junior Reading Certificate.** (The Junior Reading Certificate and the Ranger Reading Certificate Requirements are very similar. For simplicity, the Ranger Certificate requirements are listed here.)

1. Read 5 chapters of *The Great Controversy* by Ellen White, from chapters 1-20.

   List chapters and subject:

   Chapter ( ) _____

   Chapter ( ) _____

   Chapter ( ) _____

   Chapter ( ) _____

   Chapter ( ) _____

2. From newspapers or news magazines find and read at least 2 articles that express the Good Samaritan concepts.

References:_____

3. Read a book on the creation-science conflict.

References:_____

4. Read at least 2 articles on alcohol problems and 1 article on aerobics.

References: (Alcohol) _____

References: (Alcohol) _____

References: (Aerobics) _____

5. Read Weeks 40 - 52 in the Weekly Bible Reading Guide.

Week 40
JUDGEMENT
____ Revelation 6-8
____ 1 Peter 4:12-19
____ 1 Peter 5:1-11
____ Romans 13
____ Job 14:1-7
____ Zephaniah 1-3

Week 41
HEAVEN
____ Revelation 21
____ Matthew12
____ 1 Peter 3
____ Hebrews 4
____ Isaiah 21

Week 42
BIBLE STUDY
____ Psalms 5
____ Psalms 32
____ 2 Timothy 3
____ Isaiah 35
____ Acts 17

Week 43
CHALLENGES
____ Matthew 22
____ Luke 14:26
____ 2 Corinthians 7:1
____ Exodus 4
____ Matthew 24
____ Luke 24

Week 44
CALLING
____ Isaiah 6
____ Matthew 4:12-25
____ Acts 15
____ 1 Corinthians 3
____ Acts 1

Week 45
REDEMPTION
____ Genesis 3
____ Exodus 15:1-18
____ Isaiah 59
____ Psalms 98
____ Hebrews 1
____ Galatians 3

Week 46
BEGINNINGS
____ John 3
____ John 11
____ Isaiah 40
____ Philemon 1
____ 1 Kings 10
____ Psalms 137

Week 47
SABBATH
____ Exodus 12-20
____ Matthew 12
____ Mark 1-2
____ Hebrews 3
____ Genesis 1-2
____ Isaiah 56

Week 48
COMFORT
____ Psalms 27
____ Psalms 25
____ Psalms 32
____ Hosea 6:1-3
____ Psalms 117
____ Deuteronomy 10

Week 49
FUTURE
____ Revelation 20
____ Psalms 46
____ Psalms 84
____ Psalms 90
____ Revelation 18

Week 50
PEERS
____ 1 John 4
____ Isaiah 55
____ Joel 2
____ Luke 15
____ Genesis 37-39
____ Genesis 40-44
____ Genesis 45-48

Week 51
SERVICE
____ 2 Corinthians 4
____ Mark 9
____ Matthew 25
____ 1 Corinthians 12
____ Matthew 9

Week 52
DISCIPLESHIP
____ Mark 8
____ John 21
____ Isaiah 53
____ James 2
____ Revelation 22

SECTIONS COMPLETED

		Date	Instructor	
❑	I.	_____	_____	(Required)
❑	II.	_____	_____	(Required)
❑	III.	_____	_____	(Required)

Spiritual Discovery

Requirements: Do Section I and select either Section II or III for the standard class requirements (Ranger.)
Do Sections I, II and III for the advanced class requirements (Wilderness Ranger.)

I. Scripture (Required)

A. Memorize a Bible text in each of the seven categories below: ❑

I. Great Passages

1. Psalms 119:105
2. Colossians 3:16
3. option _____

II. Salvation

1. John 3:17
2. Galatians 6:14
3. 1 John 3:1-3
4. option _____

III. Doctrines

1. John 14:1-3
2. Mark 1:27,28
3. option _____

IV. Prayer

1. Hebrews 11:6
2. James 1:5,6
3. option _____

V. Relationships

1. Proverbs 18:24
2. Ephesians 4:23
3. 1 Timothy 4:12
4. Matthew 24:14
5. option _____

VI. Behavior

1. Galatians 6:7
2. Matthew 7:12
3. 1 John 2:15-17
4. option _____

VII. Promises/Praise

1. Psalms 145:18
2. James 1:17
3. Psalms 27:1
4. option _____

B. Study the Biblical reasons for the 13 doctrines listed in the baptismal vows. See the *Instructor's Manual.* With the help of your parent or instructor, make appropriate notations of scriptural reference for each vow. ❑

1. _____
2. _____
3. _____
4. _____
5. _____

6.

7.

8.

9.

10.

11.

12.

13.

II. Church Heritage (Optional)

A. Draw a flow chart showing the titles and the names of the church Pathfinder Leadership: world, division, union, conference, local club, and unit counselor, OR fulfill other options listed in the *Instructor's Manual.* ❑

III. Christian Heritage (Optional)

❑ **A.** Role play the experience of a person during the Middle Ages or Reformation who affected church history.

Report:_____

_____

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SECTIONS COMPLETED

		Date	Instructor	
❑	I.	_____	_____	(Required)
❑	II.	_____	_____	(Optional)
❑	III.	_____	_____	(Optional)

Serving Others

Requirements: Select two of the three sections for the standard class requirements (Ranger.)
Do Sections I, II and III for the advanced class requirements (Wilderness Ranger.)

I. One to One (Optional)

A. Make a personal visit to a non-member of your church, and follow it up with a brief visit, leaving him / her some reading material. ❑

Report:_____

II. Group Witness (Optional)

A. Plan and participate in an activity, and assist 6 hours in an outreach program. ❑

Report:_____

III. Community Outreach (Optional)

❑ **A.** With the help of a friend spend 8 hours working for your church, school, or community.

Report: _____

_____

_____

_____

_____

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_____

_____

_____

SECTIONS COMPLETED

		Date	Instructor	
❑	I.	_____	_____	(Optional)
❑	II.	_____	_____	(Optional)
❑	III.	_____	_____	(Optional)

Making Friends

Requirements: Select two of the three sections for the standard class requirements (Ranger.)
Do Sections I, II and III for the advanced class requirements (Wilderness Ranger.)

I. Building Relationships (Optional)

A. Role-play the story of the Good Samaritan, and think of ways to serve three neighbors, and then do so. ❑

Report:_____

II. Christian Lifestyle (Optional)

A. Discuss the need for leadership, and how it affects me. ❑

Report:_____

III. Good Citizenship (Optional)

❑ **A.** Earn the honor in Christian Citizenship.

Christian Citizenship Honor Requirement

_____ 1. Describe the national, state or provincial, AY, Pathfinder, and Christian flags.
_____ 2. Know how to display the national flag with two other flags under the following situations:
____ a. Campout/Camporee
____ b. Pathfinder Day Program
____ c. Parade
_____ 3. Demonstrate how to fold and salute your national flag. Mention when and how it should be displayed.
_____ 4. Explain the meaning of and reason for the National Anthem, and recite the words from memory.
_____ 5. Give the rights and responsibilities of a citizen of your country.
_____ 6. Have an interview with a local, regional, or national official of your country, and learn about his or her duties.
_____ 7. Write a one-page essay about a famous person in your country. Mention what he or she has done to gain this recognition.
_____ 8. Do one of the following:
____ a. Make a list of 10 famous quotations from leaders of your country.
____ b. Make a list of 10 famous historic places in your country.
____ c. Make a list of 10 famous historic events in your country.
_____ 9. Describe what you can do as a citizen to help your church and country.
_____ 10. Go through the steps of an individual acquiring citizenship in this country and learn how this is done.
_____ 11. Know how to explain the process of government in your country.
_____ 12. Explain the meaning of this statement Jesus made in Matthew 22:21: "Render unto Caesar the things that are Caesar's, and unto God the things that are God's".
_____ 13. Explain why laws are established in your country.

Honor Completed

Date:_____ Instructor:_____

SECTIONS COMPLETED

		Date	Instructor	
❑	I.	_____	_____	(Optional)
❑	II.	_____	_____	(Optional)
❑	III.	_____	_____	(Optional)

Health and Fitness

Requirements: Select two of the three sections for the standard class requirements (Ranger.)
Do Sections I, II and III for the advanced class requirements (Wilderness Ranger.)

I. Health Principles (Optional)

A. Make a chart showing how 3 physical characteristics have passed from one generation to the next in your family. Include one health problem, if possible. ❑

Report Physical Characteristics No. 1:_____

Report Physical Characteristics No. 2:_____

Report Physical Characteristics No. 3:_____

B. Present a two-page written or three-minute oral report with illustrations showing the effects of alcohol on the body and mind. ❑

Report:_____

II. First Aid / Safety (Optional)

❑ **A.** Complete the First Aid honor.

First Aid Honor Requirement

If residing in the United States or another country in which Red Cross instruction is given, satisfactorily pass the Red Cross Examination in Standard First Aid. In British countries, pass the examination in St. John Ambulance. OR complete the following requirements:

_____ 1. Know the basic principles of mouth-to-mouth breathing and the treatment for an obstructed airway.
_____ 2. What is the difference between a heart attack and a stroke and the treatment for each.
_____ 3. Know the proper procedures for assisting a bleeding victim, including the pressure points and how to apply pressure at those points, and the proper method for applying a tourniquet.
_____ 4. Know the causes of shock, and demonstrate its proper treatment.
_____ 5. Know how to properly apply the following bandages:
____ a. Open and closed spiral
____ b. Figure eight
____ c. Fingertip
____ d. Cravat bandage to the head
_____ 6. Know how to apply the following splints:
____ a. Upper arm splint
____ b. Forearm splint
____ c. Ankle splint
____ d. Kneecap splint
_____ 7. Know the proper procedure for treating the following:
____ a. Head injuries
____ b. Internal injuries
____ c. Gunshot wounds
____ d. Injuries to the eye
____ e. Animal and insect bites
____ f. Fainting and epilepsy
____ g. Effects of heat and cold
____ h. Radiation exposure
____ i. Burn victim
____ j. Poisoning
_____ 8. Know what to do in an electrical emergency.
_____ 9. Know how to escape from a fire.
_____ 10. Know how to obtain help in an emergency.
_____ 11. Know the following rescue carries:
____ a. Drag by shoulder
____ b. Blanket drag
____ c. Two-person carry
____ d. Carry by extremities
____ e. Improvised litter
____ f. Three person hammock carry
____ g. Litter carry

Honor Completed

Date:_____ Instructor:_____

❑ **B.** Study and practice "Hypothermia Prevention".

Hypothermia Prevention

Of all the diseases of heat and cold, hypothermia -- it might be called "cold stroke"-- has the ugliest record. In most deaths from what is called "exposure", it is hypothermia that kills. As in heat stroke, the body's defenses break down struggling vainly not against and excess of heat, but against a lack. The temperature of those organs that are vital to life -- the organs of the head and torso -- begins to drop. All the conserving mechanisms are tried. All fail.

The first warning is a vague, unpleasant feeling of general chill. With it comes increasing tiredness, irritability, general lack of morale. It can be hard to judge how much of this is simple weariness, but it is best to be very suspicious. At this stage hypothermia is easy to deal with; it may be enough to eat some candy and take shelter from the wind.

The second, and definite, sign of hypothermia is uncontrollable shivering. When this begins, the body temperature is already a couple of degrees below normal. This is no ordinary shivering. It is a convulsive, alarming shuddering, growing more violent as the body continues to chill. As it increases, coordination begins to fail; the victim will stumble, mumble, act illogically. And yet, if he doesn't know the signs, he may push on -- "mastering himself" when he should not, wrongly convinced that he is only tired.

If the shivering is alarming, still more alarming is the moment when, after tapering off, the trembling stops. This means that the victim's temperature is down to 86 or 87. He has little time left. In the last stages the muscles grow more stiff and unresponsive, and pulse and breathing slow. Finally the victim will simply fall to the ground. If nothing is done for him, a coma will follow, and then death.

Once hypothermia is recognized, you have to get the victim warm immediately. Stop. In bad weather get a shelter up. Here it pays to know how to erect a tent or natural shelter quickly! Strip him of wet clothes and get him under cover and into a sleeping bag. If the case is serious, a second hiker must strip and get into the bag with the victim. This life-saving trick has brought people back at almost the last possible moment. As soon as the victim recovers enough to handle him, give him hot, sweet liquids, and then energy foods. (Never try to get food or liquid into an unconscious person, though -- he may inhale it). After the first danger is over, six or eight hours pass before full recovery. As with heat stroke, you have to assume that a person once afflicted is still in danger when he seems well again. Head for home.

Generally speaking, it is in winter that you have to be most constantly aware of the hypothermia danger. But a surprising number of cases also occur "out of season" -- in the warmer half of the year. On New Hampshire's Mount Washington four hypothermia cases once had to be rescued with 48 hours -- in August! Spring and summer hikers in cool areas are especially vulnerable, because, so often they take gear and clothing suited only for midsummer.

Remember: it doesn't take bitterly cold air to make "hypothermia weather". The problem can arise even on a mild day if it is both windy and wet. A wet hiker, in cotton clothing, on a windswept ridge can die of hypothermia when the air temperature is in the 40's or 50's.

III. Fitness / Exercise (Optional)

A. **Chart your exercise program for one month on the next page. Discuss the benefits of regular exercise.** ❑

Report:_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

B. **Complete one of the fitness tests for your age:** ❑

President's Physical Fitness
Canadian Fitness
Health-related Physical Fitness (For the Physically Disabled.)

See your instructor for requirements.

Set goals and improve. _____

_____

_____

SECTIONS COMPLETED

		Date	Instructor	
❑	I.	_____	_____	(Optional)
❑	II.	_____	_____	(Optional)
❑	III.	_____	_____	(Optional)

Daily Exercise Record

Saturday				
Friday				
Thursday				
Wednesday				
Tuesday				
Monday				
Sunday				

Youth Organization

Requirements: Select two of the three sections for the standard class requirements (Ranger.)
Do Sections I, II and III for the advanced class requirements (Wilderness Ranger.)

I. Leadership (Optional)

A. Meet with your club staff or Sabbath School leaders in a planning session. ❑

Date:_____

Report:_____

_____

_____

_____

_____

_____

_____

B. Help plan and participate in a weekend campout. ❑

Dates:_____

Report:_____

_____

_____

_____

_____

_____

_____

II. Club Awareness (Optional)

A. Discuss with your counselor and your parents / guardian the family involvement in the total Pathfinder Club program, OR, for the AJY Societies, invite a Pathfinder person to speak to your group. ❑

Report:_____

_____

_____

_____

_____

_____

_____

_____

III. Pathfinder Programming (Optional)

❑ **A.** Help plan, participate in, and evaluate the role of the Pathfinders' families in the following:

____ 1. Induction
____ 2. Club Meeting
____ 3. Pathfinder Sabbath
____ 4. Investiture Service
____ 5. Yearly Scheduling
____ 6. Club Campout

Report:_____

B. Complete requirements 1, 4 and 5 of the Advanced Drilling and Marching Honor.

❑ **Requirement #1.** Have the Drilling and Marching Honor.

❑ **Requirement #4.** Be a member of an active drill team that has performed at least twice in the past year in a special community, conference or public activity.

❑ **Requirement #5.** Demonstrate ability to keep in step with the drill team and move as a part of it at all times.

SECTIONS COMPLETED

		Date	Instructor	
❑	I.	_____	_____	(Optional)
❑	II.	_____	_____	(Optional)
❑	III.	_____	_____	(Optional)

Nature Study

Requirements: Do Section I for the standard class requirements (Ranger.)
Do Sections I, II and III for the advanced class requirements (Wilderness Ranger.)

I. Spiritual Lessons (Required)

A. **Review the story of the Ten Commandments, and perform 3 experiments which demonstrate the natural laws of God** (such as gravity, magnetism, etc.). ❑

Experiment No. 1:_____

Experiment No. 2:_____

Experiment No. 3:_____

II. Nature Appreciation (Optional)

A. ***Lichens / Shells*** **- Make an "eternal garden",** OR **collect and identify 15 different shells and tell where they may be found.**

Report:_____ ❑

❑ **B.** *Insects / Wildflowers* - **Collect or obtain and mount 15 species of insects representing at least 6 orders, OR draw, photograph, or collect pictures of 20 kinds of wild flowers and identify correctly.**

Report:_____

III. Nature Honor (Optional)

❑ **A. Complete a nature honor at your skill level, not previously earned.**

Below is a list of suggested honors. Check those that you complete for this class. (See *AY Honors Handbook*, for requirement and equipment helps.)

____ Adv. Geology	____ Dog Care & Training	____ Fossils	____ Poultry
____ Adv. Insects	____ Domestic Animals	____ Fungi	____ Rocks and Minerals
____ Adv. Mammals	____ Ecology	____ House Plants	____ Shells
____ Adv. Seeds	____ Edible Wild Plants	____ Livestock	____ Spiders
____ Adv. Weather	____ Ferns	____ Marine Invertebrates	____ Stars
____ Animal Tracking	____ Fishes	____ Moths & Butterflies	
____ Chemistry	____ Flowers	____ Optics	

SECTIONS COMPLETED

		Date	Instructor	
❑	I.	_____	_____	(Required)
❑	II.	_____	_____	(Optional)
❑	III.	_____	_____	(Optional)

Outdoor Living

Requirements: Select Section I or II for the standard class requirements (Ranger.)
Do Sections I and II for the advanced class requirements (Wilderness Ranger.)

I. Outdoor Skills (Optional)

A. Prepare a knot board that includes 25 knots.. ❑

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____

B. Learn the Wilderness Safety rules. ❑

Wilderness Safety

A. First Aid
1. Why should everyone participating in a wilderness experience have knowledge of first aid and a first aid kit?
   a. Knowledge of treatment alerts to prevention.
   b. Unplanned, unexpected isolation requires self-contained independence.
   c. Who solves the problem when the person with the "knowledge" becomes the problem?
2. What must be considered when assembling an adequate first aid kit for the experience planned?
   a. Proximity to or isolation from further medical aid.
   b. Length of experience and degree of difficulty of activities, terrain, etc.
   c. Location and condition of water sources.
   d. Potential hazards to be encountered, such as snakes, poison plants, insects, etc.
   e. Equipment being taken, such as knives, axes, saws, machetes, stoves.
   f. Weather.
   g. Physical condition of participants and their feet.
   h. Medical history of participants.

B. Hiking
1. Why can't we just wear whatever we like?
   a. Consider the weather where you will be, not where you are now.
   b. Sunburn spoils the fun fast.
   c. Wool keeps you warm, whereas cotton kills.
   d. There is no laundry out there for a quick wash/dry/change.
   e. If you're using a backpack your body and your feet aren't accustomed to the added weight and pressure. This must be compensated for with footgear and temperature-controlled clothing.
2. What other rules might need consideration?
   a. Permits for private land.
   b. Railroad tracks and trestle bridges.
   c. Take nothing but pictures; leave nothing but footprints; kill nothing but time.
   d. Rest stops.

C. Food
1. What's your food source?
   a. Fresh food market: Don't plan on using fresh food beyond the first night or the following a.m. They spoil very quickly in a stuffed backpack. Some will be spoiled by the time you arrive at the trailhead.
   b. Cans, jars, plastic boxes, etc.: Remember - what goes in full comes out empty. Empty cans make a messy pack. Jars break, boxes leak. Extra packaging and liquid in the contents add a lot of weight.
   c. Plastic bags, pouches, etc.: Best choice, even for short trips, because you get used to working with them quickly. They are lightweight, and leftover containers carry out easily with no muss or fuss. They are also quite cheap at the grocery store. (Specialized products from catalogues are nice but expensive.)

d. Wild foods picked on the trail: Know what you plan to use and where it fits in the menu beforehand. If you want to go and then decide, you better have a very good field guide along and a willingness to go hungry or not be very picky.

D. Decision Time

1. Before you go, make these decisions:
   a. Who makes the major decisions on the trail? The leader, a group of three or more, just anyone, to be determined when the need arises.
   b. What is the experience background of the decision makers? How often have they tackled a trip like this before? How tuned are they to the needs of the weakest member of the group? How immovable are they in their priorities?
2. Times to consider major decisions concerning the safety and well-being of the group:
   a. When adverse, unplanned-for weather hits.
   b. An emergency arises requiring evacuation of one or more group members.
   c. Major damage or loss of food supply or equipment.
   d. Morale change due to difficulty of activity exceeding expectations of group.
   e. Leader/guide becomes incapable of continuing in role as primary decision maker.

II. Outdoor Activity (Optional)

❑ **A.** Earn Camping Skills #4 Honor.

Camping Skills IV Honor Requirement

_____ 1. Be in at least the eighth grade.
_____ 2. Plan and execute a one - hour Sabbath camping activity other than worship to make the Sabbath a meaningful experience.
_____ 3. Write a 200-word essay on the preservation of the wilderness, discussing etiquette and conservation.
_____ 4. Plan your menu for a two-day camping trip and estimate the cost.
_____ 5. Participate in two weekend campouts.
_____ 6. Start a fire in wet weather, knowing where to get tinder and how to keep your fire going.
_____ 7. Know the wood best suited for making a quick, hot fire.
_____ 8. Know the wood best suited for making coals for cooking.
_____ 9. Demonstrate how to split firewood.
_____ 10. Demonstrate the proper care and storage of camp foods, and how to build various caches to protect food from animals.
_____ 11. Prepare a camp dinner with soup, vegetables, entree, and drink, all of which must be cooked.
_____ 12. Bake your food in a reflector oven.
_____ 13. Purify water by three different methods.

Honor Completed

Date:_____ Instructor:_____

SECTIONS COMPLETED

		Date	Instructor	
❑	I.	_____	_____	(Optional)
❑	II.	_____	_____	(Optional)

Honor Enrichment

Requirements: This track is not required for the standard class requirements (Ranger.)
Do Sections I and II for the advanced class requirements (Wilderness Ranger.)

I. Arts & Crafts / Hobbies / Household Arts (Optional)

A. Complete one honor at your skill level, not previously earned, in the area of art, craft, hobby, or household skills. (See *AY Honors Handbook* for requirement helps). ❑

Arts/ Crafts/ Hobbies

____ Basketry
____ Braiding, Advanced
____ Block Printing
____ Cake Decorating
____ Ceramics
____ Coins
____ Counted Cross Stitch
____ Crocheting
____ Decoupage
____ Flower Arrangment
____ Knitting
____ Lapidary
____ Lettering/Poster Making
____ Metalcraft
____ Model Boats
____ Model Railroading
____ Music
____ Needlecraft
____ Photography
____ Plastics
____ Pottery
____ Sculpturing
____ Silk Screen Printing
____ Soapcraft, Advanced
____ Stamps
____ Textile Painting
____ Wood Carving
____ Wood Handicraft

Household

____ Cooking, Advanced
____ Dressmaking, Advanced
____ Food Drying
____ Food Freezing
____ Housekeeping
____ Nutrition
____ Preserving/Canning
____ Quilting
____ Tailoring

II. Recreational / Outdoor Industries / Vocational (Optional)

A. Complete one honor at your skill level, not previously earned, in the area of recreational skills, outdoor industries, or vocational studies. (See *AY Honors Handbook* for requirement helps). ❑

Recreational

____ Archery, Advanced
____ Backpacking
____ Camp Skills III
____ Camp Skills IV
____ Canoeing
____ Caving
____ Caving, Advanced
____ Cross Country Skiing
____ Cycling, Advanced
____ Downhill Skiing
____ Drilling & Marching, Advanced
____ Fire Building & Outdoor Cooking
____ Knot Tying
____ Life Saving
____ Navigation
____ Orienteering
____ Outdoor Leadership
____ Physical Fitness
____ Pioneering
____ Power Boating
____ Rock Climbing
____ Rowing
____ Sailing
____ Skin Diving
____ Springboard Diving
____ Swimming
____ Swimming, Advanced
____ Tumbling & Balancing
____ Water Skiing
____ Water Skiing, Advanced
____ Wilderness Leadership
____ Wilderness Living
____ Windsurfing
____ Winter Camping

Outdoor Industries

____ Agriculture
____ Beekeeping
____ Cattle Husbandry
____ Dairying
____ Fruit Growing
____ Goat Husbandry
____ Pigeon Raising
____ Poultry Raising
____ Small Fruit Growing

Vocational

____ Auto Mechanics
____ Bible Evangelism
____ Bookkeeping
____ Carpentry
____ Communications
____ Electricity
____ Health & Healing
____ Journalism
____ Printing
____ Radio Electronics
____ Radio
____ Radio, Advanced
____ Small Engines
____ Teaching
____ Typewriting
____ Welding
____ Woodworking

B. Earn the Beginners Swimming honor, if not previously earned. ❑

SECTIONS COMPLETED

		Date	Instructor	
❑	I.	_____	_____	(Optional)
❑	II.	_____	_____	(Optional)

Notes

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Master Guide/Pathfinder Leaders Handbook
AY Classes Instructors Manual
AY Honor Handbook

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